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JEL: 1-3 comma separated **JEL codes**

**Abstract (use the *Abstract* style)**

**Aim:** Explain your research’s aim(s).

**Methodology:** Briefly describe the methods and sample used.

**Findings:** Discuss the main findings.

**Implications:** Explain the implications for researchers and practitioners.

**Originality/value:** Elucidate your research’s originality and/or value.

**Keywords:** 3-5 comma separated keywords

# Introduction (level 1 heading – use the *Heading 1* style)

In paragraphs, use the *Article paragraph* style without indentation.

In this section, describe the research background, your motivation for selecting the topic and its importance. Provide the aim of your article, theoretical background and methodology. Indicate the research gap and the contribution of your findings to fill it. Briefly summarise the content of your article.

This is an example of a paragraph with a footnote[[1]](#footnote-1) and an APA style citation at the end (Kowalski, 2023, s. 45).

# Literature Review

## Level 2 heading – use the *Heading 2* style

Provide a critical literature review which leads to the research question(s) or hypothesis development.

Start your review with the theoretical background and its relation to your research’s aim.

## Level 2 heading

This is an example paragraph. This is an example paragraph. This is an example paragraph. This is an example paragraph.

# Methodology

In this section, provide a description of your sample and data collection together with the research methods. Explain your reasoning for selecting the methods. Make clear the relationship between methodology and answering each research question/ testing each hypothesis.

Example enumeration – unordered list – use the *Unordered list* style. If a list entry begins with lower case character, then every line should end with a comma or a semicolon:

* first element,
* second element,
  + first element of a nested list (press “Tab”),
  + second element of a nested list,
* third element.

Example enumeration – ordered list – use the *Ordered list* style. If a list entry begins with upper case character, then every line should end with a period:

1. First element.
2. Second element.
3. Third element.

# Results

Present the results of your research. Confront them with your hypotheses or provide answers to any research questions you started with. Confront your findings with the ones already published in the literature.

Following are the examples of supplementary materials you may want to use in your article.

Fig. 1. Figure caption – use the *Figure caption* style

Source: Figure source – use the *fig-table source* style.

Table 1. Table title – use the *Table title* style

|  |  |  |  |
| --- | --- | --- | --- |
| Data | 11.03.2019 | | |
| **11.03.2015-11.03.2018** | **11.03.2016-11.03.2018** | **11.03.2017-11.03.2018** |
| Anderson-Darling test (p-value) | 32.245 (<2.2e-16) | 17.611 (<2.2e-16) | 22.366 (<2.2e-16) |
| Expected value of historical rates of return | -0.04% | -0.06% | -0.06% |
| Historical drift | -0.04% | -0.07% | -0.07% |
| Simulation starting price (day 11.03.2018) | 2 786.57 | 2 786.57 | 2 786.57 |
| Actual value (day 11.03.2019; dotted line on histogram and solid line on box plots) | 2 783.30 | 2 783.30 | 2 783.30 |
| Expected value of the simulation (as of 11.03.2019; dashed line) | 2 514.56 | 2 369.13 | 2 369.65 |
| µ of simulation + σ (solid line) | 2 836.48 | 2 611.72 | 2 613.84 |
| µ of simulation – σ (solid line) | 2 192.64 | 2 126.54 | 2 125.46 |
| Standard deviation of simulation | 321.92 | 242.59 | 244.19 |

Source: table source.

Mathematical symbols should be typed using the Microsoft Word’s built-in equation editor, if you wish to number equations in your article, use table formatting or copy the equation below and replace its contents:

|  |  |  |
| --- | --- | --- |
|  |  | (1) |

Inline mathematical symbols should be created using the equation editor as well , as shown here.

# Discussion and Conclusion

In the final section of your article, firstly briefly explain the research context, research gap, your paper’s aim and methodology. Secondly, highlight your key findings and their significance for the research gap. Thirdly, discuss in detail your findings’ implications for the researchers and practitioners, pointing directly to your contribution. Finally, clarify what are the limitations of your study and suggest avenues for future research.

# References

Click here for APA 7 guidelines: <https://libraryguides.vu.edu.au/apa-referencing/7FormatsAndExamples>

Use the *Reference* style. APA 7 reference entry examples are below:

Gray, R., Owen, D., & Sopher, M. J. (1998). Setting up a Control System for Your Organization. *Nonprofit World*, *16*(3), 65-76.

Kołodko, G. (2010). Neoliberalizm i światowy kryzys gospodarczy. *Ekonomista*, (1), 23-30.

Kowalski, J., Nowak, T., & Pisarek, W. (Eds.). (2018). *Aspekty zarządzania*. Wydawnictwo Naukowe PWN.

Kowalski, J. (Ed.). (2013). *Rola polityki logistycznej.* Wydawnictwo Uniwersytetu Ekonomicznego we Wrocławiu.

OECD. (2010). *Sprawozdanie dotyczące przygotowania Strategii Zielonego Wzrostu*. OECD. http://www.oecd-ilibrary.org

Sturman, M. C., Shao, L., & Katz, J. H. (Eds.). (2012). *The Effect of Culture on the Curvilinear Relationship Between Performance Turnover*. Springer.

The World Bank. (2012). *Inclusive Green Growth: The Pathway to Sustainable Development*. The World Bank.

Ustawa z dnia 17 grudnia 2004 r. o odpowiedzialności za naruszenie dyscypliny finansów publicznych (Dz. U. z 2004 r. Nr 14, poz. 114 ze zm.)

Article title in Polish ## If you don’t know Polish, Journal Editors will assist you with this section

**Streszczenie**

**Cel:** Część streszczenia opisująca cel w języku obcym. Część streszczenia opisująca cel w języku obcym. Część streszczenia opisująca cel w języku obcym. Część streszczenia opisująca cel w języku obcym. Część streszczenia opisująca cel w języku obcym.

**Metodyka:** Część streszczenia opisująca metodykę w języku obcym. Część streszczenia opisująca metodykę w języku obcym.

**Wyniki:** Część streszczenia opisująca wyniki w języku obcym. Część streszczenia opisująca wyniki w języku obcym.

**Implikacje:** Część streszczenia opisująca implikacje i rekomendacje w języku obcym.

**Oryginalność/wartość:** Część streszczenia opisująca oryginalność i wartość w języku obcym. Część streszczenia opisująca oryginalność i wartość w języku obcym.

**Słowa kluczowe:** 3-5 słów kluczowych w języku obcym oddzielonych przecinkami

1. Footnote example [↑](#footnote-ref-1)